



Primary School PE and Sport Premium

Academic Year 2020 - 2021

Sports Funding: £17, 758

PE Subject Leader: Beth Dennerly

Key achievements to date July 2020:	Areas for further improvement and baseline evidence of need:
- Developed our commitment to the School Games, which has increased the amount of competitive sport. Achieved the Bronze kitemark. - Increased the amount of extra-curricular sport on offer. - Embedded a new PE curriculum across school, developing the Head, Heart and Hands approach. - Staff received CPD from specialist coaches delivering the scheme of work and assessment tools. - Provided staff CPD in all areas of the PE curriculum.	- Develop the Daily Move it Fitness Menu across all year groups. - Develop the range of clubs on offer after school and lunch times, in particular in KS1. - Increase the amount of competition we are accessing through the School Games and other local providers. - Increase the amount of intra school competition through School Games organisers (Year 6 pupil leadership Team) - To ensure all areas of PE are taught to a high standard by the external provision to ensure high quality CPD for Teachers and teaching assistants. - To embed the new assessment strategy in PE linked to the scheme of work. (This work was affected by school closures due to the Covid 19 pandemic)

Swimming Data 2020/21

Meeting national curriculum requirements for swimming and water safety	Percentage
Percentage of Year 6 cohort 2020/2021 that can swim competently, confidently and proficiently over a distance of at least 25 metres?	(This work was affected by school closures due to the Covid 19 pandemic)
Percentage of Year 6 cohort 2019/2020 that can swim a range of strokes effectively.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Academic Year: 2020/21	Total fund allocated: £	Date Updated: 04/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. (planned work was paused from January 2021 as a result of Covid 19)			Percentage of total allocation:
			16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
			Sustainability and suggested next steps: (To be addressed on the 2021-22 Sport Premium action plan)

To provide opportunities for pupils to develop their fitness and skills in various sports beyond the 2 hrs curriculum commitment.	Introduce the daily mile through the Daily Mile celebration day and continue weekly in year groups. Termly maintenance of the school field.	£1000	Children's attitude to daily exercise is much more positive.	Re- launch the daily mile during curriculum time. Produce a timetable around the PE slots.
	EYFS use of actiphons PE based phonics scheme to promote daily exercise.		Staff increased Knowledge of fundamental movement skills and how to link the PE lesson to topic.	Continued maintenance of the school field and other suitable areas to enable to Daily Mile to take place.
	Training of Playground Pals (by Key Pe Sports Coach).	£120	More children are active on the playground and involved in small games.	Introduce more classroom Physical activity breaks through online sites such as Go Noodle.
	Purchase equipment for Playground Pals to use at lunch times.	£500		
	Audit, replenish and update PE equipment to ensure pupils can access lessons.	£1,240		
		total - £2860		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. (planned work was paused from January 2021 as a result of Covid 19)				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (To be addressed on the 2021-22 Sport Premium action plan)
Children to be aware of the importance of Physical Education and leading a healthy, active lifestyle.	Maintain and develop the PE display celebrating the subject where classes can display their work.	£100	Children are more enthusiastic about competitive sport and PE and choose to participate further in their own time.	Sustain a pupil leadership team for PE and School Sport with Year 6 class. Renamed the School Games Organisers.
	Use of Twitter to share and celebrate our learning in PE with parents.			
	All children to be involved in PE lessons, staff to adapt roles where required – e.g.reporter/photographer/mini coach.		Children frequently bring in awards to share in each celebration assembly.	Children reporting back during celebration assembly/newsletter on events.
	Encourage children to share their sporting achievements during our weekly celebration assembly/newsletter/noticeboard.	£100	Increased number of children with the correct PE kit in school.	Develop the PE notice board with the calendar of events, updates and share our successes. Children to take more a lead on this through the Pupil Leadership Team.
	Develop Head/heart and Hands display in the hall to be used by staff in each lesson.	£140		

		Total - £340		Whiteboard with head, Heart and hands logo. Wording to be added – Thinking feeling, doing to support KS1 and EYFS.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. (planned work was paused from January 2021 as a result of Covid 19)				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (To be addressed on the 2021-22 Sport Premium action plan)
Staff CPD for all teachers from Key PE Sports to deliver high quality PE lessons across school.	PE coordinator to attend CPD run by Key PE and the School Games. To relay information back to staff during meeting times. Weekly CPD provided to support staff in delivery of dance and gymnastics provided by Key PE Sports. Key PE sports to support all classes for a half term block of PE lessons for Games, Athletics or orienteering. Purchase an up to date copy of AfPE handbook to support staff with guidance on safety in PE lessons.	£400 £7,400 £50 Total - £7,850	Children have had access to a wide range of sports through the new scheme which focuses on skills and applying them to a range of activities. Staff are able to deliver lessons in new sports having learned from 'experts'. Children are more enthusiastic about competitive sport and PE and choose to participate further in their own time. Subject leader more confident to perform observations to ensure all children are receiving a high quality, progressive PE curriculum.	If funding allows continue working with Key PE Sports the following academic year. Teacher's play a more active part in lessons with a focus on questioning/growth mindset and the Head, Heart and Hands philosophy.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (planned work was paused from January 2021 as a result of Covid 19)				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide children with a range of sports through the PE scheme of work and the School Games affiliation.	Alongside Key PE, coordinator to develop a whole school overview that is progressive and offers a balanced PE curriculum. Alongside Key PE, coordinator ensure coverage of all National Curriculum elements is included in the whole scheme of work through Head, Heart and Hands philosophy. Implement new scheme and offer staff support.	£400 to cover staff £3000 total - £3400	Children have had access to unfamiliar sports such as Quidditch - an event linked to World Book Day and a unit of work based around Paralympic sports. Increased number of children accessed competitions. Children are more enthusiastic about competitive sport and PE and choose to participate further in their own time. Children learn additional skills; following rules, team work, cooperation, responsibility, communication and respect.	Staff are up skilled in PE and can deliver a range of sports with confidence. Staff are familiar with new scheme of work and how to differentiate lessons. Staff to be show other resources and modelling to support differentiation in lessons. Hall display to become embedded promoting the Head, Heart and Hands philosophy embedded through all lessons. Support/CPD for staff on questioning to support this. Assessment in PE using Popplet is to be embedded - developing a class photo evidence map that is built up over time.
Key indicator 5: Increased participation in competitive sport. (planned work was paused from January 2021 as a result of Covid 19)				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: (To be addressed on the 2021-22 Sport Premium action plan)
To offer children the opportunity to take part in competitive sports.	Affiliation to the school games initiative in Bolton. Enter competitions through the School Games and other local providers. Arrange transport to and from local events.	£100 £1500	Increased number of children accessing competitions including indoor athletics, netball, mini tennis, football, dance and cricket. Pupils increased attendance in after school clubs. Increased pupil self-esteem and confidence in PE having a wider impact	Work alongside the school games to achieve the Silver kitemark this summer term for participation in competitive sport. Develop a calendar of intra school competition to allow more opportunity for competitive sports.

	Arrange cover for staff to have time out of class to supervise events and competitions. Plan and deliver a whole school sports day event in the summer term. To ensure the field used for the event is maintained.	£1500 £250 Total - £3600	on their learning across the curriculum. Children are more enthusiastic about sport and PE and choose to participate further in their own time. Increase in the number of children sharing their awards and participation in celebration assembly on a Friday.	Complete and monitor the school health check on the School Games website.
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