

# Curriculum Overview Autumn 1 Year 2

## English

Reading letters to and from characters.  
Writing a narrative based on a model of 'The Jolly Postman'  
Write a non-chronological report.  
Read and write a short poem based on a theme.



## Mathematics

### Number –Place value

What are the digits worth in numbers?  
Ordering and comparing numbers.

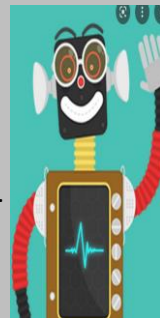
### Addition and subtraction

Adding and subtracting 1, 10 and finding more/less

## P.S.H.E.

### Get Heartsmart

Looking after our own heart and others hearts.  
Identifying sources of power.  
Thinking about decisions we make can affect our reputation.



## Art & Design

### Andy Goldsworthy.

Sorting items by material and colour  
To manipulate materials when creating walls, paths, circles and spirals and other sculptures.  
Reflecting on artists work.



## History

Looking at the place where we live and how it has changed over time.  
Finding out about the past and what it would have been like at school.

## Geography

The place where I live and play.  
Walking around the school area.  
Looking at and identifying physical and human features of the local area.  
Looking at maps of the local area.



## Music

Unit: Hands and Feet  
Style: South African Music  
Listen and clap back, using voices and instruments and improvisations



## Physical Education

Attack and defend – Control of a ball.

Improving decision making when attacking and defending.

Apply simple attacking and defending techniques.

### Gymnastics –

Moving confidently and safely using general space, changing speeds and directions.  
Recognise how our bodies feel whilst still and exercising.

## Computing

### Digital citizenship online safety.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when there are concerns about content and contact on the internet.

## Religious Education

### School Value: Friendship

To have a good friend you need to be a good friend.

Why is the church a special place for Christians?

Exploring special places.