



Primary School PE and Sport Premium

Academic Year 2021 - 2022

Sports Funding: £17,760

PE Subject Leader: Beth Dennerly

Key achievements to date July 2022:	Areas for further improvement and baseline evidence of need:
• Embedded a new PE curriculum across school, developing the Head, Heart and Hands approach. • Staff received CPD from specialist coaches delivering the scheme of work and assessment tools. • Provided staff CPD in all areas of the PE curriculum. • Developed the Daily Mile across school. • All areas of PE are taught to a high standard, the external provision has ensured high quality CPD for Teachers and teaching assistants. •	• Increase the amount of competition we are accessing through the School Games and other local providers. • Increase the amount of intra school competition through School Games organisers (Year 6 pupil leadership Team). Link up with local primary schools. • To embed the new assessment strategy in PE linked to the scheme of work. To introduce Paddlet. • Develop our commitment to the School Games, increase the amount of competitive sport. Aim to achieve the Bronze kitemark. • Increase the amount of extra-curricular sport on offer. Develop the range of clubs on offer after school and lunch times, in particular in KS1. • More 'aspire' festivals attended through the School Games • Opportunities for SEND pupils

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22	£
Total amount allocated for 2021/22	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,760

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Percentage
Percentage of Year 6 cohort 2021/2022 that can swim competently, confidently and proficiently over a distance of at least 25 metre	70%
Percentage of Year 6 cohort 2021/2022 that can swim a range of strokes effectively.	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £17,760		Date Updated: 07/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						Percentage of total allocation:
						18%
School focus with clarity on intended impact on pupils :	Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:

To provide opportunities for pupils to develop their fitness and skills in various sports beyond the 2 hrs curriculum commitment.	Daily Mile used by staff to promote regular physical activity. Termly maintenance of the school field.	£1000	Children’s attitude to daily exercise is much more positive. Twitter shows evidence of active learning sessions taking place across school.	Continue to produce a timetable around the PE slots.
	EYFS use of PE based phonics scheme to promote daily exercise. All classes to plan active learning sessions in English, Maths and Topic such as hunts, orienteering challenges using outdoor areas where possible. PE lead to attend training with the School Games – Active Learning.	£400 to cover staff	Staff increased Knowledge of fundamental movement skills and how to link physical activity opportunities to topic. Staff training on Active Learning by PE lead January 2022.	Continued maintenance of the school field and adventure area to enable to Daily Mile and physical activity to take place. Regular updates to staff with ideas around active learning.
	Training of SGO’s (by Key Pe Sports Coach). Purchase equipment for SGOs to use at lunch times.	£120 £500	More children are active on the playground and involved in small games. Lunchtimes should run smoothly and encourage children to play fair, build communication, resilience and confidence.	
	Audit, replenish and update PE equipment to ensure pupils can access lessons.	£1,000 total - £3020		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children to be aware of the importance of Physical Education and leading a healthy, active lifestyle.	Use of Twitter to share and celebrate our learning in PE with parents. Raising the profile of PE across school. All children to be involved in PE lessons, staff to adapt roles where required – e.g.reporter/photographer/mini coach. Encourage children to share their sporting achievements during our weekly celebration assembly/newsletter/noticeboard. Key PE providing alternative sports in PE lessons. KS2 – Boxing KS1 – gym equipment/bootcamp. Develop Head/heart and Hands display in the hall to be used by staff in each lesson. PE ipad used in lessons to record and assess learning.	Included in Key indicator 3 costings £500 Total - £500	Children are more enthusiastic about competitive sport and PE and choose to participate further in their own time. Children frequently bring in awards to share in each celebration assembly. Increased number of children with the correct PE kit in school. Increased participation in PE. Wider take up of clubs outside of school with signposting. Inactive children may find a game/sport that they enjoy as well as identify any gifted and talented children. Pupil voice sessions with PE lead.	Sustain a pupil leadership team for PE and School Sport with Year 6 class. Children reporting back during celebration assembly/newsletter on events. Develop the PE notice board with the calendar of events, updates and share our successes. Children to take more a lead on this through the Pupil Leadership Team. Portable whiteboard with head, Heart and hands logo.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD for all teachers from Key PE Sports to deliver high quality PE lessons across school with increased confidence.	PE coordinator to attend CPD To relay information back to staff during meeting times. Weekly CPD provided to support staff in delivery of PE curriculum provided by Key PE Sports.	£7,400	Children have had access to a wide range of sports through the scheme which focuses on skills and applying them to a range of activities. Staff are able to deliver lessons in new sports having learned from ‘experts’.	If funding allows continue working with Key PE Sports the following academic year. Teacher’s leading lessons alongside Key PE coaches with a focus on questioning/growth mindset and the Head, Heart and Hands philosophy.

To create a PE curriculum using the schools aims and vision.	Key PE sports to support all classes for a half term block of PE lessons for Games, Athletics or orienteering.		Children are more enthusiastic about competitive sport and PE and choose to participate further in their own time.	
	Purchase an up to date copy of AfPE handbook to support staff with guidance on safety in PE lessons.	£50	Staff across school understand safety in PE sessions and implement the risk assessments in place.	Risk assessments up to date.
	The PE curriculum will be engaging, creative, progressive and be based around the schools aims and vision.	£400 to cover staff subject leader time.	Release time for PE subject lead to work with PE specialist in school developing the curriculum. Develop medium and long term planning. Develop Head, Heart and Hands.	Monitoring delivery and ensuring long term planning is followed.
		Total - £7,850	Subject leader more confident to perform observations to ensure all children are receiving a high quality, progressive PE curriculum.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with a range of sports through the PE scheme of work and the School Games affiliation.	Alongside Key PE, coordinator to develop a whole school overview that is progressive and offers a balanced PE curriculum.	£400 to cover staff	Children have had access to unfamiliar sports such as colour run, boxing and bootcamps.	Staff are up skilled in PE and can deliver a range of sports with confidence.
	Alongside Key PE, coordinator ensure coverage of all National Curriculum elements is included in the whole scheme of work through Head, Heart and Hands philosophy.		Children are more enthusiastic about competitive sport and PE and choose to participate further in their own time.	Staff are familiar with scheme of work and how to differentiate lessons. Staff to be shown other resources and modelling to support differentiation in lessons.
	Implement scheme and offer staff support.	£3000	Children learn additional skills; following rules, team work, cooperation, responsibility, communication and respect.	Hall display to become embedded promoting the Head, Heart and Hands philosophy

To provide children with a range of sports through after school clubs.	Clubs on offer running through the school year – cricket, football, Yoga, multi sports.	total - £3400	Registers to be kept on attendance and impact to see children enjoying games and sports of their choice and finding a love of an active lifestyle. Encourage children to take up clubs outside of school through signposting.	embedded through all lessons. Support/CPD for staff on questioning to support this. Portable version created for outdoor lessons. Assessment in PE using Paddlet is to be introduced - developing evidence that is built up over time. Next step – introduce more alternative sports in lessons and through clubs.
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer children the opportunity to take part in competitive sports.	Affiliation to the school games initiative in Bolton. Enter competitions through the School Games and other local providers. Arrange transport to and from local events. Arrange cover for staff to have time out of class to supervise events and competitions. Plan and deliver a whole school	£150 £200 £2,000 £250	Number of children accessing competitions including athletics, football and multi sports. Pupils increased attendance in after school clubs. Increased pupil self-esteem and confidence in PE having a wider impact on their learning across the curriculum. Children are more enthusiastic about sport and PE and choose to participate further in their own time. Increase in	Work alongside the school games to achieve the Bronze kitemark for the next academic year. Develop a calendar of intra school competition to allow more opportunity for competitive sports.

	sports day event in the summer term. To ensure the field used for the event is maintained. Year 6 class to plan and deliver a whole school sports carousel for KS1 and KS2.	Total - £2,600	the number of children sharing their awards and participation in celebration assembly on a Friday. Children developing school values.	
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