

Curriculum Overview Summer 1 Year 1

English Text Goat and Donkey in the Great Outdoors

Children will write
Narrative which includes:
full stops and capital letters.
sentences which make sense.
verbs where **no spelling change is needed** to the root word.
simple joining words to link ideas e.g. *and*.
features of simple narrative, such as an opening, middle and end.
question marks.
Children will be able to write their own information text which includes:
full stops and capital letters.
sentences which make sense.
simple joining words to link ideas e.g. *and*.
features of information writing.
question marks for an interesting fact
Children will be able to write their own poem based on a model which includes:
simple phrases and sentences that can be read by themselves and others.
capital letters for names of places.
words with finger spaces.
words spelt using their phonic knowledge.

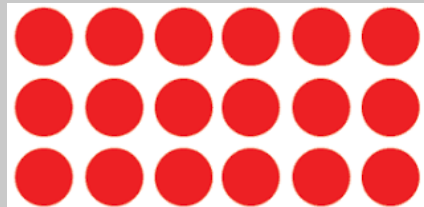
Mathematics

Multiplication and Division

- Counting in tens
- Making equal groups both grouping and sharing
- Adding equal groups
- Doubling numbers
- Making arrays

Weight and Volume

- Comparing, describing and solving problems for mass/weight.
- Comparing capacity
- Measuring capacity.



French

Shapes

PSHE

Fake is a Mistake

- I am beginning to understand that I don't need to pretend to be anything I am not - I can be myself! • • I can name a person I can talk to when I feel **upset**. • I am beginning to understand that small **lies** can have a big impact. • I can complete the phrase "I am..." with a positive characteristic.

Science

Material Properties – Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (*and brick, paper and cardboard*).
- Describe the properties of everyday materials.
- Compare and group together a variety of everyday materials.

Computing

Creating Digital Content (Text and Images)

- Know that text can be different colours, sizes and styles and that these can easily be changed.
- Know that technology can be used to communicate ideas in different ways, e.g. text, images, tables and sound.

ART-Earth Art,

- To explore ways of painting on rocks.
- To be able to make sculptures with sticks and twigs.
- To be able to make animal pictures with leaves
- To learn how to weave with natural materials
- To explore ways of making mandalas
- To be able to make a collage using natural materials



Music

Sparkyard – Exploring pitch – High and Low

This term, the children will be identifying and describing pitch. They will explore the sounds created by a variety of different instruments and voices, describing their pitch and timbre. They will play simple listening games and identify simple pitch patterns in a range of songs and music, recognizing when the pitch gets higher or lower.

Physical Education

Dance

Link movements together when creating different actions
Create a sequence that links their movement to different actions and use different body shapes
Can perform in a controlled manner
Work in a group to perform a dance sequence .

Athletics

- Develop an awareness of speed and distance.
- Learn to run at different speeds and durations.
- Learn to run with coordination and control.
- To select an appropriate force when throwing at a target from different distances.

Geography

This theme children will learn simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds. They will investigate the key human and physical features of its surrounding environment, i.e. the housing estate, village, or part of the town in which the school is located etc. They will consider similarities and differences between their own school's environment and others. The key questions and activities below start with the school and its grounds before moving out into the immediate neighbourhood.

Religious Education

Baptism in the Christian church and then explore how different religions have a similar ceremony.