

Year 4 Curriculum Overview Autumn Term 2 – The Great Plague

English

Fairy Tales set in 1600s- The Pied Piper of Hamelin

- Listen to, read and discuss a fairy tale.
- Retell a fairy tale.
- Identify, analyse and discuss themes e.g. *safe and dangerous, just and unjust*.
- Explain the meaning of key vocabulary within the context of the text.
- Create sentences with fronted adverbials for when e.g. *As the clock struck twelve, the soldiers sprang into action*.
- Use commas to mark clauses in complex sentences.
- Read and analyse a fairy tale in order to plan and write their own versions.

Mathematics

- Continue to identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Use a variety of sorting diagrams to compare and classify numbers and geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and problems involving money and measures.

PHSE

- I can suggest a way to fix a broken friendship.
 - I can describe some benefits of forgiveness.
 - I can sort scenarios into positive and negative stress.
 - I can suggest ways to manage negative stress.
 - I can suggest some healthy boundaries
- I can use both in life and online.
- I can recognise online abuse and know who to report it to.
 - I can suggest positive uses of the internet.
 - I can list several things I can do if I feel sad, or mad.

Design & Technology- Seasonal Stockings

The children will find out where the tradition of the Christmas stocking is thought to have come from. Before looking at any examples, children will be encouraged to think about what we would expect a Christmas stocking to look like. They will learn about the importance of functionality and visual appeal, and will discuss which they think is the most important for this type of product.

After their research and learning new skills, the children will design and make a stocking of their own.



MFL- French- Les Boes

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 30.
- Describing hair and eye colour.
- Development of phonics – sounds and blends.
- Enjoying stories and songs.
- Learning how to use a bi-lingual dictionary.

Computing

- Digital Literacy which includes:
- Typing
 - Continue to develop word processing skills
 - Introduction to spreadsheets and graphing
 - Representing data
 - Animation

Geography

In this unit children will learn about the importance of taking care of the environment. They will consider environments at a range of scales from their classroom to the whole world. It will include issues around litter and waste e.g. damage to the environment; reducing the level of resource use; and reuse, as well as recycling, of resources. Children will recognise how people can adversely affect, as well as improve, the environment. They will begin to identify and explain differing views that people have about topical environmental and geographical issues.

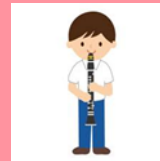
History-The Great Plague

- Making *some* links between and across periods, such as the differences between clothes, food, buildings or transport.
- Identifying where some periods studied fit into a chronological framework by noting connections, trends and contrasts over time.
- Understanding some significant aspects of history, e.g. *how the Great Plague of 1665 affected London and beyond*.

Music-

Wider Opportunities-

Taught by a Specialist Music Teacher from Bolton Music Service. All children will learn to play the Clarinet.



Physical Education

Gymnastics

- I can use dance and gymnastics vocabulary to compare and improve my work
 - I can explain how my performances can be improved
- ### Games- Tactics and strategies
- I can move with a ball against an opposition
 - I can move with a ball against an opposition



Religious Education- What is it like for someone to follow God? [People of God]

- **Make sense of belief:**
- **Make clear links between the story of Noah and the idea of covenant**
- **Understand the impact:**
- **Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony**
- **Make connections:**
- **Make links between the story of Noah and how we live.**