

Curriculum Overview Spring Year Reception

Literacy

We will be focusing on the following elements

Comprehension

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Word Reading

Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending

Writing

Spell words by identifying sounds in them and representing the sounds with a letter or letters;



Expressive Art & Design

We will continue last terms elements and also be focusing on the following elements

Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;

Being Imaginative and Expressive

Perform songs, rhymes, poems and stories with others, and when appropriate – try to move in time with music.

Physical Development

We will continue last terms elements and also be focusing on the following elements

Gross Motor Skills

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases

Mathematics

We will be focusing on the following elements

Number

Have a deep understanding of number to 10, including the composition of each number;
Subitise (recognise quantities without counting) up to 5;

Numerical Patterns

Verbally count beyond 20, recognising the pattern of the counting system;
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Communication and Language

We will continue last terms elements and also be focusing on the following elements

Listening, Attention and Understanding

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

Speaking

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;

PSED

We will continue last terms elements and also be focusing on the following elements

Self-Regulation

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;

Managing self

Explain the reasons for rules, know right from wrong and try to behave accordingly

Building Relationships

Work and play cooperatively and take turns with others

Understanding the World

We will continue last terms elements and also be focusing on the following elements

Past and Present

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;

People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

The Natural World

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;



Religious

We will be focusing on the following elements

Chinese new year
How we are special
Easter

Education