

Curriculum Overview Spring 2 Year 1

English- Olivers Vegetables

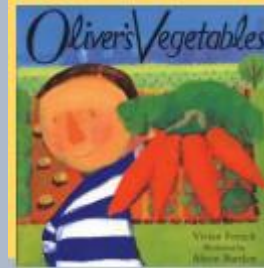
Children will be able to write their own short narrative which includes:

- events in order
- clear beginning, middle and end.
- full stops and capital letters.
- finger spaces.
- exclamation marks.

Children will be able to write their own set of simple instructions based on a model which includes: simple sentences that can be read by themselves and others.

Design & Technology

Name a variety of fruits and vegetables. • Know that some fruits and vegetables need to be washed, cut, cored, peeled or grated before they can be eaten. • Understand basic food hygiene. • Use a knife to cut some fruits and vegetables in different ways, grate an apple and a carrot, peel a banana, apple and cucumber



Art

To find about about the work of Guiseppe Arcimboldo. To explore and recreate Arcimboldo's Four Seasons paintings To explore Arcimboldo's representations of the four elements. To select, arrange and use flowers to make portraits. To use oil paints or pastels to create animal portraits To make appropriate decisions when selecting objects and images.



French

Numbers and colours

Physical Education

Dance

Create a sequence that links movements to actions using body shapes Perform in a controlled manner

Speed agility quickness

Use the balls of the feet to complete equipment Use balance through ladder drills Use good body mechanics with and without equipment Improve spatial awareness

Mathematics

Addition and subtraction within 20

- Adding by counting on
- Making number bonds to add
- Subtraction crossing ten
- Related facts Place Value within 50 with multiples of 2, 5 and 10
- Numbers to 50
- Tens and ones
- Representing numbers to 50
- One more one less to 50
- Order numbers to 50
- Compare numbers to 50
- Count in 2's and 5's

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing

Identify errors in instructions.

Give and follow commands (one at a time) to navigate other children and programmable toys around a course or a familiar journey, including straight and turning movements. Plan, generate and follow a sequence of instructions (actual and on-screen) to make something happen.

PSHE – Too much selfie isn't healthy!

Beginning to think about ways to show love to others. Beginning to demonstrate ways to love others. Beginning to notice people around me and the ways I can help them. Beginning to think about the ways I have been helped and looked after by others. Beginning to think about how being looked after makes me feel. Suggesting ways to show appreciation for others and to understand how we work as a team. Beginning to think about ways to keep safe online. To draw a picture to offer advice for keeping safe online.

Music

Sparkyard – Exploring sounds

This term, the children will be exploring how sounds can be produced in different ways using voices and instruments. They will listen to a variety of music including Flight Of The Bumblebee and William Tell Overture, and will begin to recognize how composers use dynamics, tempo and timbre to bring a character or theme to life! They will learn to sing simple songs as a class, adding facial expressions and actions to enhance a performance.

Religious Education



Who is Jewish and how do they live?

Make links between Jewish ideas of God found in the stories and how people live.