

Year 6 Curriculum Overview Spring term 1– Heroes and Villains

English: Heroes and Villains

Text – How to be Extraordinary by Rashmi Sirdeshpande.

Non-fiction: real life heroes and Villains

The children will explore a mixture of non-fiction text types and forms, e.g. a speech containing elements of persuasion, recount and report. They will then write their own description of an everyday hero. **Primary Honours Programme** – The children will learn about the honours system and write their own citation and nominations.

The children will be writing Autobiographies in role as Dr Chadwick linked to their work in History. We will be writing a narrative linked to Science in role as a red blood cell as it journeys around the human body.

Mathematics

Decimals

Children use place value counters and a place value grid to make numbers with up to two decimal places. They read and write decimal numbers and understand the value of each digit. Children multiply numbers with up to three decimal places by 10, 100 and 1,000. Children explore the relationship between decimals and fractions.

Percentages

Children use their knowledge of common equivalent fractions and decimals to find the equivalent percentage.

Algebra

Children first look at forming expressions before moving on to solving more complex equations.

Ratio

Using bar models the children will understand that a ratio shows the relationship between two values.

Art & Design

Children will discuss how graffiti polarises opinion, identify distinctive features of graffiti art and consider where it is, and is not, appropriate to make graffiti art. Children will study and respond to images of stencil street art by Banksy, and consider why art in this style is also popular with advertisers. Children will learn how to use paint and brushes to 'stipple' paint through stencil designs.

MFL- French La Nourriture

Introducing masculine and feminine foods in both singular and plural concepts. Expressing 'likes and dislikes' with foods in the plural form. Developing use of adjectival agreement (singular and plural) Introducing different drinks (masculine and feminine). Questioning and answering

History

This half term we will complete a local History study all about Dr Samuel Taylor Chadwick. We will take a tour of the town and his life. We will use different historical sources to help us learn and gather knowledge.



RE – Why do Christians believe Jesus was the Messiah?

The children will explain the place of Incarnation and Messiah within the "big story" of the Bible. They will identify Gospel and prophecy texts, using technical terms and explain connections between biblical texts.. They will comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.



PSHE – Heart Smart Too much selfie isn't healthy

This half term we will think about respect, friendship and love. We will look at the ways we are different and ways we are the same. We will consider the benefits and the dangers of social media and the many ways we can be a good friend.



Computing Computer Science with IT

We will consolidate algorithms, program, sequences, repeat and selection/conditional. We will plan and program using repeat on Scratch. We will learn to debug code when the outcome is not as expected.



Music–Musical Effects and Mood

The term begins with an opportunity to get creative with vocal and instrumental sounds. The children will develop improvisation skills, learning how to make subtle changes to vocal timbre as well as exploring dynamics, pitch, tempo and articulation to achieve effects. The children will explore how consonant and dissonant sounds in harmony can create moods and atmosphere.

Science–

Health Heroes

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

Physical Education Tactics and Strategies

Through a range of sports we will recognise skills that are important to the game and that are transferable to other sports. We will consider and discuss the elements of a good performance and identify how to improve a performance.