

Year 6 Curriculum Overview Spring term 2 – Classification Connoisseurs

English

The Lost Words by Robert Macfarlane – As part of World Book Day we will write and perform poems inspired by lost words, and the natural world.



The Mysteries of Harris Burdick

Using this mysterious picture book we will write our own stories linked to our mystery theme. We will investigate the mystery behind Harris Burdick himself and write missing persons reports and descriptions.

Mathematics

Area and Perimeter.

Children build on their knowledge of area and perimeter to explore the area of a triangles and parallelograms. They will learn the difference between volume and capacity.

Statistics

Children will build on their experience of reading and interpreting data in order to draw their own line graphs. They will also look at pie charts and how to calculate the mean.

RE –Why is the Torah so important to Jewish people?

The children will identify and explain Jewish beliefs about God and give examples of some texts that say what God is like and explain how Jewish people interpret them. They will make clear connections between Jewish beliefs about the Torah and how Jews use and treat it. They will give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice). In this unit they will also consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.

MFL- French La Nourriture

Introducing masculine and feminine foods in both singular and plural concepts.

Expressing 'likes and dislikes' with foods in the plural form.

Developing use of adjectival agreement (singular and plural)

Introducing different drinks (masculine and feminine). Questioning and answering



Design Technology

This half term we will be investigating the purpose and appearance of bird houses. We will be learning woodwork skills in order to design and make our own bird house.

CLASSIFICATION

PSHE – Heart Smart Don't hold onto what's wrong.

Children will learn how to communicate differing opinions with respect. They will develop strategies to help resolve conflict and consider forgiveness.



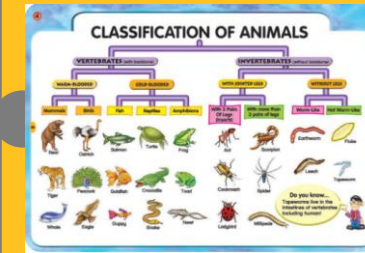
Computing

Computer Science with IT

We will consolidate algorithms, program, sequences, repeat and selection/conditional. We will plan and program using repeat on Scratch. We will learn to debug code when the outcome is not as expected.

Music–Musical Effects and Mood

Throughout the term, the children will explore how composers use music to communicate characters, settings, and moods, identifying and exploring techniques such as leitmotifs used by film composer, John Williams. As the term moves on, it's time to take to the stage! The children will learn about key features of musical theatre, identifying the role of actors, musicians, and audience! Working in small groups, they will explore ways to interpret and convey the lyrical meaning of a song effectively, adding appropriate dynamics, vocal timbre, facial expression, and movement.



Science– Classification

We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

We will research the famous scientist Carl Linnaeus, a pioneer of classification.

Physical Education Gymnastics

Children will use apparatus including the floor to travel and create balances. They will create different shapes and work together to create sequences. They will learn about points and patches and counterbalance.

