

Year 6 Curriculum Overview Summer term 1 – Work and Leisure

English

We will be using *The Giant's Necklace* by Michael Morpurgo for our writing unit. We will write tourist reviews, and focus on newspaper articles. We will also be writing through our topic work on the Victorians and seaside holidays in the past.



In writing we will also learn how to write a dual narrative, creating atmosphere and tension.

Mathematics

Geometry Properties of Shapes

- Angles in a variety of shapes
- Calculate, measure and classify angles
- Nets of 3D shapes
- The parts of a circle.

Geometry- Position and Direction

- Describe positions on the full coordinate grid (all four quadrants).
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- Children recap how to line up the protractor accurately, and identify which side of the scale to read. They will calculate angles on a straight line, around a point and angles in a triangle.

History – The Victorian Era Work and Leisure

The learning within this theme focuses on holidays and leisure. Children will be involved in making comparisons and analysing trends between the different periods, focusing primarily on the period from the Victorian era to the present day.



French

Transition to KS3

Revision of Constructs learned through KS2 (Introductions and Greetings)

Specific focus on verb conjugation
– Understanding word classes in the target language.

Building confident speakers.

Exploring Culture in depth. –

Mastery of phonics taught throughout curriculum.



Art:

We will explore fashion in our Sketch books. We will learn about how design is used in the home. We will be exploring work by different designers such as Jimmy Choo, Vivienne Westwood, Christian Louboutin and Dan Sullivan.

Physical Education

Athletics:

- apply running techniques in combination to improve flow and speed.
- children develop an awareness of speed and distance.
- Apply relevant throwing techniques to develop power and accuracy.
- Use appropriate techniques and speed when traveling over equipment.

Religious Education

Christians and how to live: What would Jesus do?

The children will learn that Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. This unit explores that Christians believe they should bring good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.

Computing

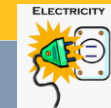
History and the Future of Computing

The children will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. They will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Music

Celebration Songs

The children will learn how composers use the dimensions of music to communicate the message of a song as well as identify structural features such as verse, chorus and bridge. As the term progresses, they will learn to identify and describe melodic patterns and sequences in songs, playing them by ear on melodic instruments.



Science- Electricity

In this unit we will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols (at least: cells, wires, switches, bulbs, buzzers and motors) when representing a simple circuit in a diagram.
- Use and interpret circuit diagrams to construct a variety of more complex circuits predicting whether they will 'work'.



PHSE

Fake is a Mistake

In the run up to the end of Year assessments we will be focusing on positive thinking in our PSHE sessions. In addition, we will be discussing the transition to secondary school and discuss social skills as well as carrying out team building exercises. Our Heart Smart unit is 'Fake is Mistake'. In this unit we think about all our amazing and unique qualities. We will use song lyrics and be considering boundaries for respect.