

Year 6 Curriculum Overview Summer term 2 – Work and Leisure

English

Francis – Literacy Shed

In this unit we will be writing newspaper stories of the event, creating a journalistic report describing the strange events and Francis Brandywine's disappearance, including local experts and witnesses. We will create Francis's diary/journal telling the story through doodles and extracts.

We will also be writing explanation texts linked to our Science learning on Light.

Mathematics

To consolidate our Year 6 learning we will work on a series of themed projects in Maths.



Religious Education

What matters most to Humanists and Christians?

The children will learn that Christians believe that Jesus shows them the kind of values that God wants them to follow. In the Bible, Jesus tells people the two great commandments. The children will also learn that Humanists do not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion. They do not follow a holy book either. Instead, Humanists value traits like reason, and rely on science to explain the way things are. They will learn that Christians and Humanists agree about some values and disagree about others. However, disagreement is always part of our human communities but does not have to lead to fighting and conflict. It is important to 'disagree respectfully'.

French

Transition to KS3

Revision of Constructs learned through KS2 (Introductions and Greetings) Specific focus on verb conjugation – Understanding word classes in the target language.

Building confident speakers. Exploring Culture in depth. – Mastery of phonics taught throughout curriculum.



Geography

Work and Leisure

The purpose of the learning within this theme is for children to study the human and physical geography of a seaside town, such as Blackpool in Lancashire, comparing it with other places studied previously. They will consider elements such as tourism, transport, settlements, land use and change over time etc. through the use of maps, images and other sources of geographical information. They will develop Ordnance Survey and digital mapping skills. Depending on the location of Blackpool relative to the children's school there may also be the possibility of fieldwork.



Physical Education

Striking and Fielding:

We will identify effective positions for fielding and recognise appropriate positions in relation to the batter and other children. We will learn to apply batting principles to strike a moving ball. We will work on appropriate batting techniques and contribute to creating suitable strategies for striking and fielding.

Dance

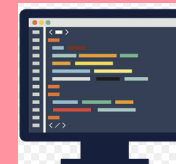
As part of our end of year celebrations we will be creating a dance routine to share in our Leavers assembly.

Art:

We will continue to explore fashion in our Sketch books. We will learn about how design is used in the home. We will be exploring work by different designers such as Jimmy Choo, Vivienne Westwood, Christian Louboutin and Dan Sullivan.

Computing and DT

In this combined unit we will work on a project linked to coding and apply our skills from the previous units. We will learn how to use microbits.



Music – Celebration Songs

Ensemble playing remains a key focus and the children will develop their understanding of chords, learning to play simple chord progressions and basslines to accompany songs such as *This Is The Blues* or *When We Celebrate*.

The term ends with a chance to create music for a specific occasion. With a selection of activities to choose from, the children can write a song of celebration, a leavers song or a school fanfare!

Science– Light

In this unit we will learn to:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

PHSE

No way through, isn't true.

In the run up to the end of Year we will be focusing on positive thinking in our PSHE sessions.

In addition, we will be discussing the transition to secondary school and discuss social skills as well as carrying out team building exercises.

In their lessons with Heart Smart they will be learning to communicate differing opinions with respect. They will develop their self awareness and work out they feel and how to deal with those feelings. They will be discovering what it is like to step out of their comfort zone.

