

# St Stephen & All Martyrs' CofE Primary School - Year 2 Long Term Planning



|                      | Autumn 1<br>The Place Where I Live                                                                                                                                                            | Autumn 2<br>Fighting Fit                                                                                                                | Spring 1<br>Explorers                                                                                                                                     | Spring 2<br>The Farm Shop                                                                                                                                                    | Summer 1<br>Wind in the Willows                                                             | Summer 2<br>Buckets and Spades                                                                                    |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| English              | <u>The Jolly Postman</u><br>Stories with familiar settings<br>Letters- to and from characters<br>Non-chronological reports – Our School<br>Poems on a theme – Senses<br>Poem – Our Local area | <u>Jack and the Baked Beanstalk</u><br><u>The true story of the three little pigs</u><br>Traditional tales with a twist<br>Instructions | <u>Dougal's deep sea diary</u><br><u>Bob's man on the moon</u><br>Story based on a model<br>Non-chronological reports – little people<br>big dreams books | <u>Farmyard</u><br><u>A squash and a squeeze-</u><br><u>Julia Donaldson (VIPERS)</u><br><u>Farmer duck</u><br>Stories with familiar settings<br>Persuasive letter<br>Riddles | <u>Wind in the Willows</u><br>Animal adventure stories<br>Recount: letters<br>Classic poems | <u>Billy's bucket</u><br><u>Lighthouse keeper's lunch</u><br>Story as a theme<br>Explanations<br>Poems on a theme |
| Reading for Pleasure | Mr Majeika by Humphrey Carpenter                                                                                                                                                              | Captain underpants<br><br>The day I fell into a fairytale                                                                               | The boy who grew Dragons<br>Look up! By Nathan Bryon (VIPERS)                                                                                             | Mudpuddle farm stories-<br>Michael Morpurgo                                                                                                                                  | Fantastic Mr Fox                                                                            | Why the whales came by Michael Morpurgo                                                                           |
| Maths                | Number- place value<br>Number –addition                                                                                                                                                       | Number- subtraction<br>Measurement – Money<br>Multiplication & division                                                                 | Multiplication & Division<br>Statistics<br>Geometry -property of shapes                                                                                   | Geometry -property of shapes<br>Number- Fractions                                                                                                                            | Measurement- length and weight<br>Position and direction<br>Problem solving                 | Measurement -time<br>Measurement -mass, capacity and temperature                                                  |
| RE                   | What does it mean to belong to a faith community                                                                                                                                              | What do Christians believe that God is like                                                                                             | Who is Jewish and how do they live?                                                                                                                       |                                                                                                                                                                              | Who do Christians say made the world?                                                       | How should we care for the word and for others, and why does it matter?                                           |
| PSHE                 | Get Heart smart                                                                                                                                                                               | Don't forget to let love in                                                                                                             | Too Much Selfie – isn't Healthy                                                                                                                           | Don't rub it in, rub it out                                                                                                                                                  | Fake is a Mistake                                                                           | No way through isn't true                                                                                         |
| Science              |                                                                                                                                                                                               | Humans - what humans need to survive, human growth and exercise                                                                         |                                                                                                                                                           | Human health and nutrition; requirements for plant growth                                                                                                                    | Living things and habitats                                                                  | Uses of everyday materials - suitability of different materials for particular uses                               |
| History              |                                                                                                                                                                                               | Fred Dibnah<br>A local history unit.<br>*The place where we live- how our local area has changed over time*                             | Significant people - Neil Armstrong, Christopher Columbus                                                                                                 |                                                                                                                                                                              |                                                                                             | Events beyond living memory or places in their locality - the seaside then and now                                |
| Geography            | Significant places in their own locality (including schools and playgrounds)<br>Small area of the UK - where I live and play<br>Mapping & Fieldwork                                           |                                                                                                                                         |                                                                                                                                                           | Small area in a contrasting non-European country<br>Locational Knowledge                                                                                                     | Seasonal and daily weather<br>Human & Physical Geography                                    |                                                                                                                   |
| Computing            | Education for a Connected World:<br>Digital Citizenship Online Safety / PSHE                                                                                                                  | Skills across multiple Application programs:<br>Digital Literacy with elements of DC                                                    | Create and debug simple programs- Events / Program:<br>Computer Science With elements of IT                                                               |                                                                                                                                                                              | Effective searching:<br>Information Technology with elements of DL                          | Greater Depth Project:<br>Digital Literacy / Computer Science                                                     |
| Art                  | Andy Goldsworthy (1):<br>Artist focus                                                                                                                                                         |                                                                                                                                         | Australian Art (2):<br>Aboriginal art                                                                                                                     | Paper Art (1):<br>Moving mobiles                                                                                                                                             |                                                                                             |                                                                                                                   |
| DT                   |                                                                                                                                                                                               | Perfect pizzas<br>Cooking                                                                                                               |                                                                                                                                                           |                                                                                                                                                                              | Puppets<br>Textiles                                                                         | Vehicles<br>Moving vehicles                                                                                       |
| Music (Sparkyard)    | Time to play –Exploring pulse and rhythmic patterns                                                                                                                                           | Time to play –Exploring pulse and rhythmic patterns<br>Nativity                                                                         | Musical Mood and pictures                                                                                                                                 | Musical Mood and pictures                                                                                                                                                    | Patterns with pitch-<br>Exploring Pitch and melody                                          | Patterns with pitch-Exploring Pitch and melody                                                                    |
| PE (KeyPE Skills)    | Attack and defend<br><br>Gymnastics                                                                                                                                                           | Awareness<br><br>SQA                                                                                                                    | Dance circus<br><br>Gymnastics                                                                                                                            | Gymnastic<br><br>ABC                                                                                                                                                         | Competitive<br><br>Athletics                                                                | Dance<br><br>Striking and Fielding                                                                                |