

Curriculum Overview Spring 1 Year 2

English

Stories by the same author
Simon Bartram.

Writing a stories based on a model of
the above authors.

Editing and improving.

Using while, as, before, after.

Using apostrophes for contracted
forms.

Non-Chronological reports

Mathematics

Multiplication and Division.

Recall and use division facts.

Calculate division within
multiplication tables.

Money

Finding the value of coins, different
ways to make an amount.



Art

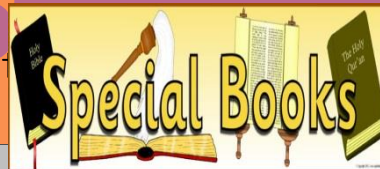
Aboriginal art

Looking at techniques
and skills linked to
Aboriginal art and



PSHCE

Too Much selfie isn't
healthy.
using pictures to tell
a story.



History

Recognise and distinguish
between the past and their
own lives.

Identify some similarities
and differences between
ways of life in different
periods (e.g. Neil Armstrong
and Christopher Columbus).

Physical Education

Gymnastics

Develop gymnastic skills
and build new basic
gymnastic moves. Building
up sequences.

Dance

Circus – planning and
performing. Mirroring and
balance

Computing

Giving and following
commands using
programmable toys.
Plan, generate and follow
sequence of instructions.
Explore and create a
sequence of commands.
Make predictions and describe
the effects when creating
programs and controlled
devices.
Identify errors in instructions.



Music

Musical Moods and Pictures

- Recognising and exploring musical moods
- Choosing sounds to match a character mood or theme
- Sequencing and combining sounds to tell stories and create effects
- Creating and performing soundscapes

Religious Education

Who is Jewish and
how do they live?



Make links
between Jewish
ideas of God
found in the
stories and how
people live