

Year 4 Curriculum Overview Spring Term 1 – The Art of Food

English

Listen to, read and discuss a range of fiction and poetry in different forms e.g. film clips, storytelling, poetry reading. Regularly listen to whole novels read aloud by the teacher. Analyse and compare a range of plot structures. Make predictions based on information stated and implied. Create complex sentences with adverb starters e.g. *'Silently trudging through the snow, Sam made his way up the mountain.'* Use inverted commas and other punctuation to indicate direct speech e.g. *'The tour guide announced, "Be back here at four o'clock."* Discuss and record ideas for planning e.g. *story mountain, story board, boxing-up.*

Mathematics

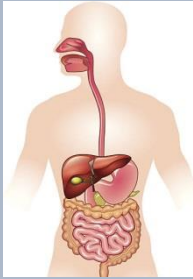
Mental multiplication and written division including 7x and 11x tables
Place value
Written multiplication
2D Shape and position
Addition and subtraction (statistics)
Counting and sequences (statistics)
Fractions and decimals (measures)
Fractions and written division
Measures volume/capacity and mass

Geography

In this unit the children will learn about the importance of taking care of the environment. They will consider environments at a range of scales from their classroom to the whole world. It will include issues around litter and waste e.g. damage to the environment; reducing the level of resource use; and reuse, as well as recycling, of resources. Children will recognise how people can adversely affect, as well as improve, the environment. They will begin to identify and explain differing views that people have about topical environmental and geographical issues.

Art & Design

Experiment with ways in which surface detail can be added to drawings (*use grades of pencil, biro, charcoal and chalk*). Use journals to collect and record visual information from different sources. Draw for a sustained period of time at an appropriate level. Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc.



R.E

L2.9 How do festivals and worship show what matters to a Muslim?

- Identify some beliefs about God in Islam, expressed in Surah 1
- Make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God)
- Understand the impact:
- Give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve.



Science:

Working scientifically by drawing and discussing their ideas about the digestive system and comparing them with models or images.

Describe the simple functions of the basic parts of the digestive system in humans.

Practical investigation

Which toothpaste is the best? Ask children to come up with some ideas for what makes good toothpaste.

Sort them by which feature is the most important and why? Suggestions usually include: colour, taste, how much it foams and whether it is good at cleaning. Can the children design an investigation to test one of these ideas?



Music-

Wider Opportunities-

Taught by a Specialist Music Teacher from Bolton Music Service. All children will learn to play the Clarinet.

Physical Education

Speed, Agility, Quickness-

I can move with a ball against an opposition

-I can move with a ball against an opposition

Dance-

Complete actions to represent different characters.

Keep timing with other pupils. Complete a short dance routine to a count of 8.

Computing

Use different font sizes, colours and effects to communicate meaning for a given audience.

Use various layouts, formatting, graphics and illustrations for different purposes or audiences.

Use various software tools to complete a project, problem or task. Use page setup to select different page sizes and orientations.

Use appropriate editing tools to ensure their work is clear and error free, e.g. spell checker, thesaurus, find and replace.

MFL- FRENCH

Ma Famille- Level 2

- Describing who you live with and their name.

- Exploring using quantities (and) and number.

- Development of 'my' in both singular and plural use.

- Talking about where you live (types of homes)

- Describing what it is like inside your home.

- Understanding differences between homes in other French speaking countries.