Curriculum Overview Summer Year Reception

Literacy

We will be focusing on the following elements

Comprehension
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Word Reading
Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending

Writing
Spell words by identifying sounds in them and representing the sounds with a letter or letters;



Expressive Art & Design

We will continue last terms elements and also be focusing on the following elements

Creating with Materials
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;

Being Imaginative and Expressive
Perform songs, rhymes, poems and stories with others, and when appropriate – try to move in time with music.

Physical Development

We will continue last terms elements and also be focusing on the following elements

Gross Motor Skills
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills
Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases

Mathematics

We will be focusing on the following elements

Number
Have a deep understanding of number to 10, including the composition of each number;
Subitise (recognise quantities without counting) up to 5;

Numerical Patterns
Verbally count beyond 20, recognising the pattern of the counting system;
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

PSED

We will continue last terms elements and also be focusing on the following elements

Self-Regulation
Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

Managing self
Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

Building Relationships
Show sensitivity to their own and others' needs

Understanding the World

We will continue last terms elements and also be focusing on the following elements

Past and Present
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;

People, Culture and Communities
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

The Natural World
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;



Communication and Language

We will continue last terms elements and also be focusing on the following elements

Listening, Attention and Understanding
Make comments about what they have heard and ask questions to clarify their understanding;

Speaking
Express their ideas and feelings about their experiences using full sentences, including use of past and present and future tenses and making use of conjunctions, with modelling and support from their teacher.





Religious Education

We will be focusing on the following elements

What places are special and why?

What times/stories are special and why.