Year 6 Curriculum Overview Spring term 2 – Classification Connoisseurs

English

The Lost Words by Robert Macfarlane – As part of World Book Day we will write and perform poems inspired by lost words. and the natural world



The Mysteries of Harris Burdick

Using this mysterious picture book we will write our own stories linked to our mystery theme. We will investigate the mystery behind Harris Burdick himself and write missing persons reports and descriptions.

Mathematics

Area and Perimeter.

Children build on their knowledge of area and perimeter to explore the area of a triangles and parallelograms. They will learn the difference between volume and capacity.

Statistics

Children will build on their experience of reading and interpreting data in order to draw their own line graphs. They will also look at pie charts and how to calculate the mean.

RE – What do Christians believe Jesus did to 'save' people?

In this unit, Year 6 pupils will explore Christian beliefs about salvation and why Jesus is considered the Saviour. They will learn about key events in Jesus' life, including his death and resurrection, and investigate why Christians believe these events offer hope, forgiveness and a restored relationship with God. Pupils will examine biblical texts, Christian teachings and different interpretations of salvation.

MFL- French

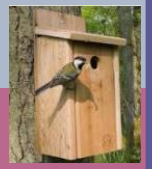
La Nourriture

Introducing masculine and feminine foods in both singular and plural concepts.

Expressing 'likes and dislikes' with foods in the plural form.

Developing use of adjectival agreement (singular and plural)

Introducing different drinks (masculine and feminine).Questioning and answering



Design Technology

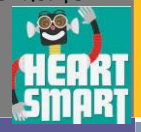
This half term we will be investigating the purpose and appearance of bird houses. We will be learning woodwork skills in order to design and make our own bird house.



PSHE – Heart Smart

Don't hold onto what's wrong.

Children will learn how to communicate differing opinions with respect. They will develop strategies to help resolve conflict and consider forgiveness.



Computing Information Technology

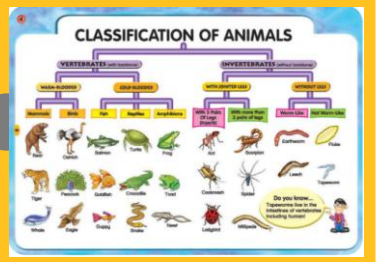
Pupils will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Music–Musical Effects and Mood

Throughout the term, the children will explore how composers use music to communicate characters, settings, and moods, identifying and exploring techniques such as leitmotifs used by film composer, John Williams.

As the term moves on, it's time to take to the stage! The children will learn about key features of musical theatre, identifying the role of actors, musicians, and audience! Working in small groups, they will explore ways to interpret and convey the lyrical meaning of a song effectively, adding appropriate dynamics, vocal timbre, facial expression, and movement.



Science– Classification

We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

We will research the famous scientist Carl Linnaeus, a pioneer of classification.

Physical Education Gymnastics



Children will use apparatus including the floor to travel and create balances. They will create different shapes and work together to create sequences. They will learn about points and patches and counterbalance.

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