Curriculum Overview Autumn 1 Year 3

English

In English this half term we will be looking at the features of different folk tales. We will also be looking at biographies and will be researching and writing biographies for some of our heroes.

The Tin Forest – Helen Ward
Marcus Rashford- biography
Cloud Tea Monkeys- Mal Peet

History

This half term our topic is Our Local Area – will be investigating the history of our local area during our lessons.

French

Les Bases

Asking someone their name and how they are feeling. Responding to those questions with simple phrases. Learning colours and numbers to 20. Learning body parts. Introduction to Phonics.

Physical Education

Children will learn to apply and develop gymnastics and dance skills using a range of apparatus safely. They will develop their flexibility, strength, control and balance.

Art

In Art, we will be focusing on changing places. We are looking at the architecture of our church and designing a new steeple.

Religious Education

Place the concepts of God and Creation on a timeline of the Bible's 'big story'. Describe what Christians do because they believe God is Creator. Make clear links between Genesis 1 and what Christians believe about God and Creation. Ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians living today. Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world. Describe how and why Christians might pray to God, say sorry and ask for forgiveness.



Mathematics

This half term our units of work will be:

- Numbers up to 1,000
- Place value
- Addition and subtraction

Computing

Our 'Digital Citizenship' computing focus will ensure that children know how to stay safe when they are online. They will be able to recognise the difference between acceptable and unacceptable behavior.

Science

Our Science topic this half term is 'Skeletons'. We will focus on movement of the body as well as identifying animals (including humans) which have skeletons that support their bodies. We will work scientifically to group vertebrates and invertebrates, and we will also be learning about vital organs and how our skeleton protects them.

PSHE

Get HEARTSMART

Exploring love, kindness and feeling good!

Music

Hear it, Play it! Exploring Rhythmic Patterns

- Explore rhythmic patterns
- Identify and play rhythms using body percussion and instruments
- Perform call and response songs and compose their own call and response

