Curriculum Overview Summer 1 Year 3

English

In English, we will be looking at playscripts and Non-chronological reports during this half term. Our writing will be linked to our History unit- What the Roman's did for us.

PSHE

Fake is a mistake

In this unit the children will explore the impact that telling lies can have on themselves and others.

History

In History this half term, we will looking in detail at the Romans and their impact on our nations history. We will look at all aspects of The Roman civilization including settlements, buildings, food, clothing and transport.

Physical Education

Our P.E. topics this half term are athletics and orienteering.



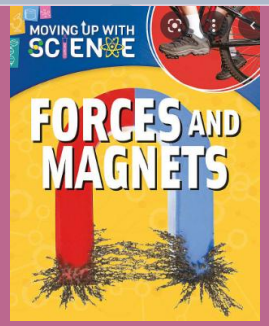
DT

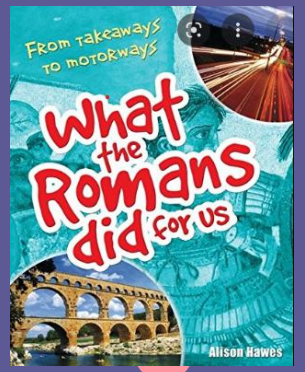
During this unit, the children will investigate and explore important inventions including the telephone, world wide web and mackintosh.

Mathematics

This half term our units of work will be:

- Fractions
- Money
- Time





Computing

In computing we will discuss and explore the internet including using search engines effectively, how the internet can be used to buy and sell things, e-safety and communicating online.

Science

In our forces and magnets science topic, children will be taught to: compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

French

Les Animaux

- Question formation
- Expressing what pets you have
- Expressing quantity using 'and'
- Creating negation in sentences

Music

Sing, Play, Notate!

- Learn to identify and describe the direction of pitch in melodies
- Use voices creatively, creating simple soundscapes
- Learn to represent melodies from songs using dot notation

Religious Education:

What kind of world did Jesus want?

- Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus
- Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
- Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian