Curriculum Overview Summer 2 Year 3

English

In English, we will be looking at The Enchanted Wood and writing adventure stories. The children will also be writing explanation texts linked to our science unit- plant structure and growth.

PSHE

No way through isn't true

Knowing there is a way through every situation, no matter how impossible it may seem.

Geography-

Describe and understand key aspects of:

physical geography, including: rivers, mountains.

human geography, including: types of settlement and land use

Physical Education

Our P.E. topics this half term are Paralympics and attack and defend.



Art

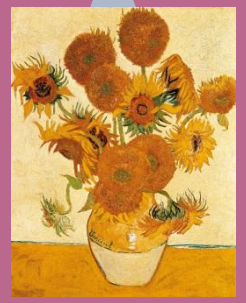
During this unit, we will learn about the life and work of Van Gogh. They will experiment with creating lines and patterns like the ones found in his work.

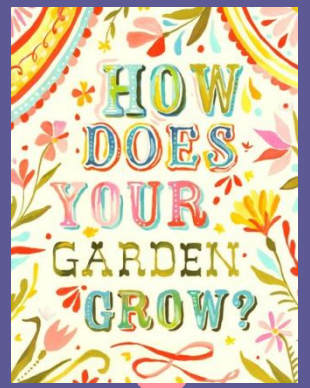
Mathematics

This half term our units of work will be:

- Shape
- Statistics







Computing

In this unit

We will reflect on the skills they have developed in computing this year. They will then implement these skills in a greater depth project.

Science

Identify, locate and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. As well as explore the requirements of plants for life and growth.

The children will also discuss processes such as pollination and seed dispersal.

French

Les Animaux

- Simple description of pets using colours
- Exploring poetry in French

Music

Sing, Play, Notate!

- Explore scales, singing songs and composing or improving simple melodies
- Listen and compare versions of music
- Prepare music for a performance

Religious Education

L2.12 How and why do people try to make the world a better place? (C, M/J, NR)

• Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean • Make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people • Offer informed suggestions about the meaning of the Exodus story for Jews today